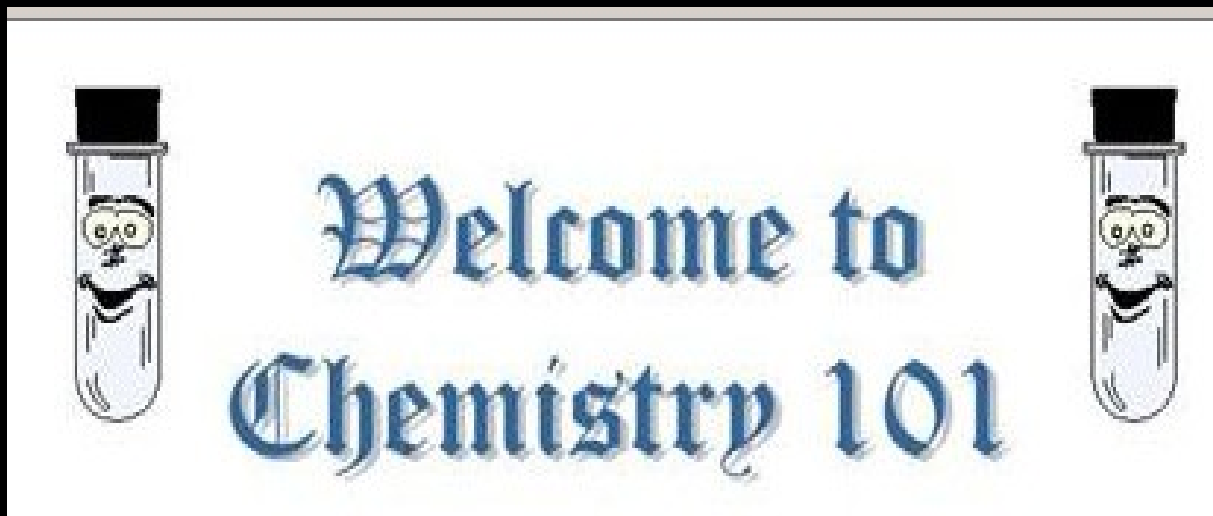
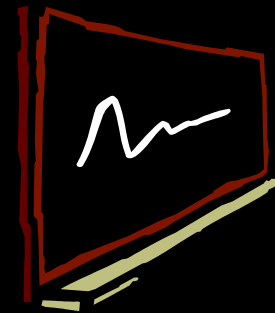


Chemistry 101-Instructor's Media



My Blackboard Site

Now > 4400 hours development time



Chemistry Texts extremely expensive

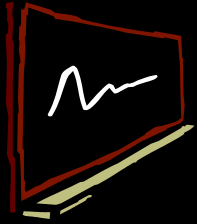
~ \$180 when I started at WCC

So,
My Blackboard site was designed to be independent of texts
Everything needed for an A grade was put on the site
Typically ~ 90% students using “my stuff” get an A or B

When WCC demanded intellectual property rights to everything,
I removed “my stuff” from Blackboard.

As of Fall semester, 2015

**Documents authored by the instructor have been removed from Blackboard
to protect instructor's intellectual property rights**



**Their location in Blackboard Site Guide has been preserved
(to assist in knowing what is available)**



Registered students will have access to instructor authored materials

Media access available during first class meeting



NOTICE
THANK YOU
FOR NOTICING THIS
NEW NOTICE
YOUR NOTICING IT
HAS BEEN NOTED

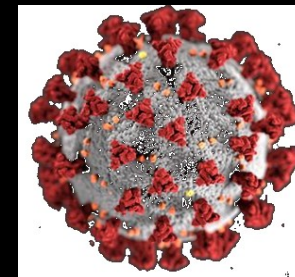
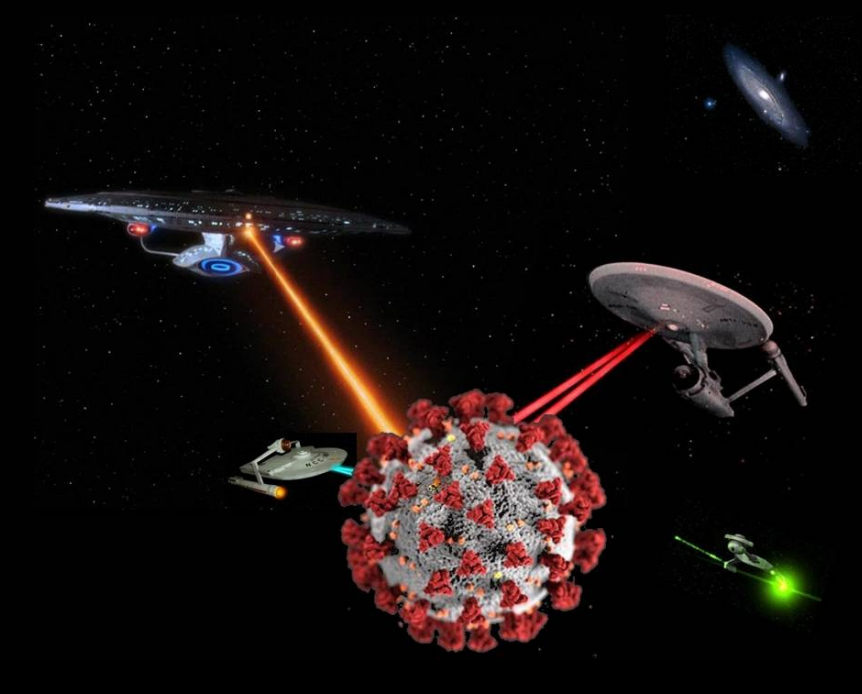




Off-Campus Classes

Author content now on a web site.
url given at first meeting

Content is all point-and click



Instructor's Web Site: Entry Point



Welcome to
Chemistry 101



Click on [Start Here](#) to enter the site



Click on **Start Here** to launch the site



Welcome to Chemistry 101



The CEM 101 course is designed to facilitate your introduction to the wonderful world of chemistry.

This web site contains my intellectual property that has been removed from Blackboard.

The [Course Information Index Page](#) contains "stuff" that will answer most common questions about the mechanics and administrative issues of the class.

The [Course Documents Index Page](#) contains course materials (lecture notes, slides, flash cards, annotated outcomes, music videos, etc.) designed to facilitate your introduction into the wonderful world of chemistry.

The [Lab Info Page](#) contains a photo gallery tour of the lab, a summary of expected student behaviors (no food, drink, gum, or cell phones in the lab), a required safety agreement, a comment on legibility, a cover page, and photos of the lab showing where lab supplies are stored. There are also comments on the safety links and transcripts for all the DVD's in the Wonderful World of Chemistry Instructional Course.

The [Lab Handouts Page](#) contains the chemistry department lab handouts (same files as on Blackboard), as well as hand-ins, calculation summaries, and optional information related to the lab.

The [Lab Briefing Slides Page](#) contains copies of my lab briefing slides in three different (one, two, or three slides per page) formats

The [Chemistry Reading List](#) contains a collection of book references (For those seeking info outside the course material) Topics include: Chemical Magic, Chemistry Stuff, Chemistry in Every Day Living, Toxic Chemistry in the Environment, General Science and Invention, History of Chemistry, Home Experimentation, Kitchen Chemistry, Little Kid Stuff, Media Physics, and Media Science

The McGraw Hill [Chemical Dictionary](#) provides correct spelling and short explanations of commonly used chemical terms.

Remember:

The only stupid question is the one that goes unanswered because it is not asked.

and

The dumbest question of all is the one not asked that later appears on an exam.

Index Pages: [Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#)

[Lab Information](#)

[Lab Briefing Slides](#)

[Lecture Materials](#)

[Lecture Slides](#)

[Math Review](#)

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Jump to: [Top](#)

Welcome Page

Hypertext Links to:

Course Information Index

Course Documents Index

Lab Information Index

Lab Handouts Index

Lab Briefing Slides Index

Chemical Dictionary

Legal copyright statement

Using site faster than Blackboard:

Multiple Hypertext links

avoids always waiting for top of page

No Commercial trackers



Course Information



Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Flash Cards](#) [Lab Handouts](#) [Lab Information](#)

[Lab Briefing Slides](#) [Lecture Materials](#) [Lecture Slides](#) [Math Review](#)

Site Guides

[Blackboard Site Guide \(Color\)](#)

[Blackboard Site Guide \(B&W\)](#)

This is a slide set that takes you on a tour of my CEM 101 Blackboard Site. So you will know what is available and where to find it.

Note: All instructor-created documents have been removed from Blackboard and are found only on this web site.

Syllabus, Notices from WCC Administration, Schedules (Exam and Lab), Practice Quizzes, Class Statistics, Exams, and Grades are only available via the WCC CEM 101 Blackboard Site.

[Using This Fun Chemistry Web Site \(Color 1 slide per page\)](#)

[Using This Fun Chemistry Web Site \(B&W 3 slides per page\)](#)

This is a slide set that takes you on a tour of this FunChemistry web site. So you will know what is available and where to find it.

Comments on Cell Phones / WiFi Concerns

[No Cell Slides](#)

An expanded slide set from the few slides I show during the first day of class:

It expands on the negative learning, social, and health effects of using cell phones and WiFi devices.

No WiFi device has ever passed a consumer safety test;

US operates millions of times above radiation levels considered safe by most nations

Medical insurance carriers are being instructed to no longer cover injuries from long term exposure to WiFi / Cell Phone radiation

Some articles documenting negative impact of cell phones on academic performance:

[Firstenberg Q&A](#)

[AddictionStats](#)

[Facebook and Academic Performance](#)

[English School of Economic: Results of UK Cell Phone Bans](#)

[Social Media and Academics](#)

[Texting and Academics](#)

[Texting and Multitasking](#)

Course Information - 1

Hypertext Links to:

Site Guides

Blackboard Site Guide

FunChemistry Web Site

Comments on Cell Phone Concerns

No Cells Slide Set (~ 129 slides)

Firstenberg on health concerns

Cell Phone Addiction Stats

Facebook & Academic Performance

British Economic Council Study

Social Media & Academics

Texting & Academics

Texting & Multitasking



Course Administration / Procedures

Lecture Procedures

A set of general guidelines for expected student behavior in the lecture.

Why I Do Not Take Breaks

Comment on reasons for No Break Policy with additional comments on reasons for off-topic commentaries.

Class Topics

The class is divided into 11 units. This is a list of topics covered in each unit (Extracted from the syllabus)

Grade Percentages

Summary of what each component of the course is worth,

Shows the effect of missing individual components will have on your Blackboard Percentage Score

Table of Blackboard Percentage to Letter Grade Conversions.

Grade Posting Schedule

This explains when you can expect your grades to be posted to your Blackboard My Grades page.

Need 2 Print

There are more than a thousand pages of documents on this site. It is not necessary to print them all.

The only mandatory printing for on-campus classes is the lab handouts and lab hand-ins. All other printing is optional.

Document Formats

A comment on the format (file extensions) of documents used on this site.

Chemistry 101 Is Different

A comment on what students can expect in higher level courses and why chemistry 101 is not a model for higher level courses.

Why Thought Questions

Thought questions are available for those who arrive before class starts. This is a comment on why they are used.

Course Information - 2

Hypertext Links to:
Course Administration
Lecture Procedures
Why I Don't Take Breaks
Lecture Topics (From Syllabus)
Grade Book Item Percentages
Grade Posting Schedules
Need 2 Print?
Document Formats
Why CEM 101 is different
Follow Directions Fun Quiz
Why Thought Questions



Course Information - 3

Hypertext Links to:
Course Administration (Continued)
No Email Response
Notice of Removal Material
Why Blackboard Stuff Removed
Why Instructor Media

[No Email Response](#)

Explains need to use CEM 101 in the subject line of any emails to the instructor

[Removed](#)

Notice that all my copyrighted material has been removed from my Blackboard Site.

[Why "My Stuff" Was Removed](#)

Comments on the reason I removed "my stuff" from Blackboard.

[Why Instructor Media](#)

Comment on instructor media used for "my stuff"



Material NOT on exams, but furnished for enlightenment ... stuff that might be useful long after the class is over.

[Follow Directions](#)

More than 440,000 people die annually in hospitals from health care professionals not reading / following guidelines and procedures.

An additional 1.2 million near fatal injuries occur.

The litigation from all of these deaths and injuries is a significant contribution to our health care costs.

Nurses contribute ~ 40% of these deaths / injuries.

In 1996 Carl Sagan in The Demon-Haunted World stated that US manufacturers lose ~ \$ 40 billion a year from errors created by employees not following guidelines.

The inability to read, follow directions, think, and solve problems is becoming a crippling social problem.

This is the classic "Can You Follow Directions" Quiz presented here only for personal enlightenment.

[Credibility](#)

Today's social media is being populated with misinformation and conspiracy theories with a distinct anti-science / medicine tone.

Here are some sites created by U of Illinois as part of an undergraduate unit in determining web site credibility.

Sadly, the majority of college students consider these science parodies as providing reliable information.

[My Standards](#)

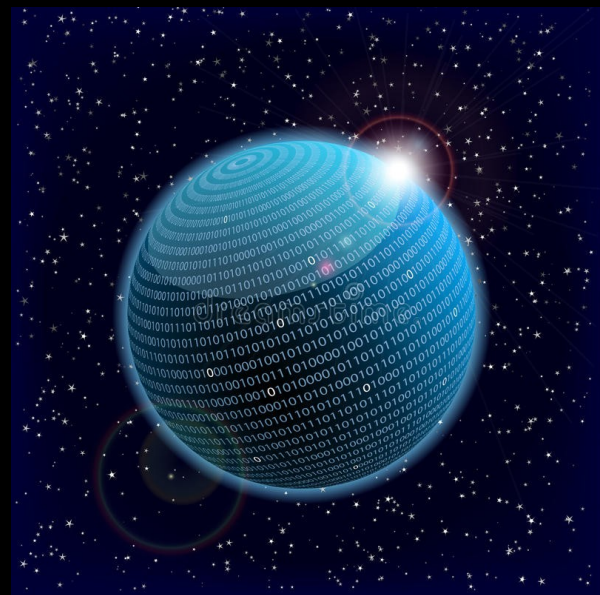
Slide set documenting reasons for concerns about the declining state of American education. Posted after a student posted on social media that "my standards" were based on not understanding the nature of our current society. Slides cover declining longevity, increasing health care costs, need for proper measurements, declining infrastructure, need for critical thinking and impact of artificial intelligence on the job market. These slides are based on fact, not conspiracy theory.

[Tall Poppy Syndrome](#)

An Australian's metaphor for American education based on a research group discussion of American education that was prompted by Carl Sagan's best selling book, The Demon-Haunted World.

Course Information - 4

Hypertext Links to:
Stuff For Enlightenment
Follow Directions Quiz
Internet Credibility Sites
My Standards
Tall Poppy Syndrome



Course Information - 5

Hypertext Links to:
Instructor Information
Background / Credentials
Home Office Photos
Why I Wear A Mask
Letters of Recommendation
Legal Stuff

Information About Your Instructor

[Instructor's Background](#)

From Blackboard Contacts Tab

[My Office](#)

Pictures of my office hopefully demonstrating knowledge of computer technology. Posted after a student stated in social media that I used only circa 2000 technology.

[Why I Wear a Mask](#)

Comments on wearing a mask on campus

[Recommendations](#)

My requirements for writing letters of recommendations

Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Flash Cards](#) [Lab Handouts](#) [Lab Information](#)

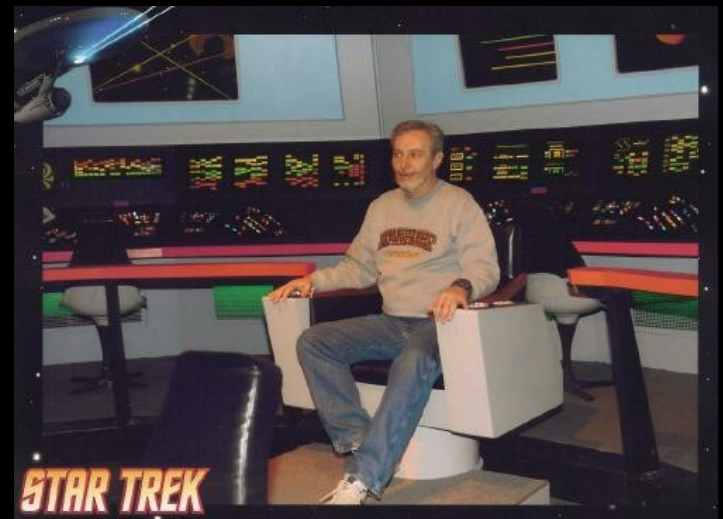
[Lab Briefing Slides](#) [Lecture Materials](#) [Lecture Slides](#) [Math Review](#)

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Jump to: [Top](#)





Course Documents



Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Information](#) [Flash Cards](#) [Lab Handouts](#)

[Lab Information](#) [Lab Briefing Slides](#) [Lecture Materials](#)

[Lecture Slides](#) [Math Review](#)

Videos:

[FunOfChemistry](#) High school students play with chemistry projects (4:53)

[DoMasksWork](#) Experimental demonstration on effectiveness of masks in reducing respiratory particle distribution (5:08)

[SantaClausStatistics](#) Statistician examines Santa Claus distribution of presents (3:47)

[StoryOfStuff](#) Comment on Recycling / Sustainability/ Environmental Toxics (21:16)

The course uses the Adobe flv (fast internet streaming) video format. Use the above videos to check your ability to render the videos used in lecture and lab. If you cannot render the videos, try the free open source vlc media player at <https://www.videolan.org/vlc/>. This extremely well respected and popular media player is available for download and installation on most known devices and platforms.

[Math Review](#)

This is the index for a set of brief overviews of math concepts used in chemistry 101. This is material typically associated with grade / middle school arithmetic. This material will not be discussed in class.

[Lecture Materials](#)

This is a collection of materials organized by Unit. Each unit contains student outcomes (expected to know), lecture notes (synched to lecture slides), and optional practice quizzes (and answers). Units 6-10 have practice insert exams. Some units have additional optional material such as music videos and essays on related topics.

[Lecture Slides](#)

This is a collection of my lecture slides listed in order of presentation. They are presented in three different (one, two, or three slides per page) full color and one blackandwhite (three slides per page) formats; the individual slides are identical, but different formats allow multiple printing options.

[Annotated Outcomes](#)

These are the chemistry department unit outcomes which have been annotated with lecture material to serve as a study aid.

Course Documents - 1

Hypertext Links to:

Math Review

Lecture Materials

Lecture Slides

Annotated Outcomes



[Flash Cards](#)

These are two sets of flash cards to assist in learning stuff that needs to be memorized.

[Chemistry Reading List](#)

A collection of book references (For those seeking info outside the course material) Topics include: Chemical Magic, Chemistry Stuff, Chemistry in Every Day Living, Toxic Chemistry in the Environment, General Science and Invention, History of Chemistry, Home Experimentation, Kitchen Chemistry, Little Kid Stuff, Media Physics, and Media Science

[Introductory Chemistry](#)

This is an open source introductory chemistry text in pdf format.
It is not required for class; it is provided as an additional study resource.

Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Information](#) [Flash Cards](#) [Lab Handouts](#)

[Lab Information](#) [Lab Briefing Slides](#) [Lecture Materials](#)

[Lecture Slides](#) [Math Review](#)

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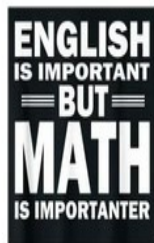
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Jump to: [Top](#)

Course Documents - 2

Hypertext Links to:
Flash Cards
Chemistry Reading List
Introductory Chemistry text





Math Review



Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#) [Lab Information](#) [Lab Briefing Slides](#) [Lecture Materials](#)

[Lecture Slides](#)

Chemistry 101 does not use math/arithmetic techniques beyond grade / middle school levels.

However, because of the large variety of math level skills / fears that are present in the chemistry 101 student population,

a summary of basic math skills is presented only for those who feel the need to refresh these elementary math skills.

The following are intended only as a brief overview of a specific math skill.

Since course pre-requisites assume these are known skills, no class time will be spent on these topics.

[Math References](#)

Books offering well received reviews on middle school math.

[Web-Based Pre-Algebra Tutorials](#)

Web sites with on-line tutorials

[TI-30 Manual](#)

The Texas Instruments TI-30 is considered a reasonable model for an algebraic chip based hand held calculator.

This is not a universal manual as each manufacturer may have their own chip-specific operations and key pads.

[Casio 300 ES Plus Manual](#)

The Casio 300ES Plus is sold in the WCC bookstore. It has more powerful (has more keypad options) than the typical entry-level scientific calculator

Math Review- 1

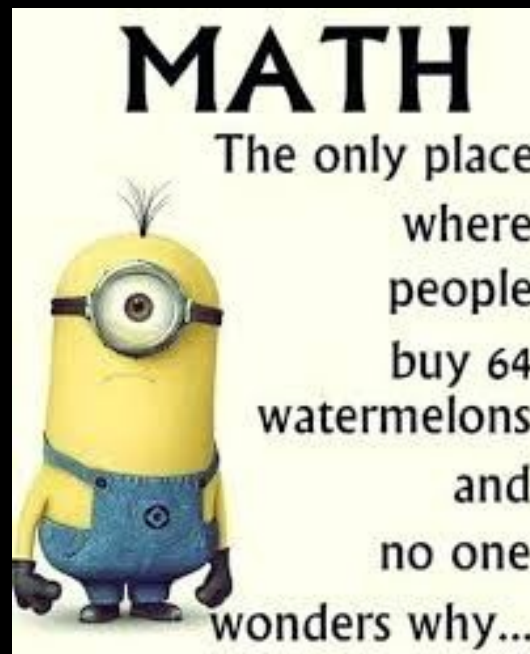
Hypertext Links to:

Math Study Books

Web Tutorials

TI-30 Calculator Manual

Casio 300 Calculator Manual



[Exponent Operations](#)

Review of exponentials, scientific notation, and decimal-exponential conversions.

[Rounding](#)

Review of significant figures and the rounding rules for addition/subtraction and multiplication/division.

[Logarithms](#)

Not used in chemistry 101, but used in chemistry 105 and 111.

[Rearranging Equations](#)

Review of basic algebraic procedures for solving for one variable; cross-multiplication.

[Fractions](#)

Review of the arithmetic operations involving fractions

[Decimals](#)

Review of arithmetic operations involving decimals.

[Fraction Conversions](#)

Review of arithmetic operations used to convert decimal representation to fractions and visa versa.

[Percent](#)

Review of arithmetic operations involving percentages

[Graphing](#)

Review of simple 2-dimensional (x,y) graphing techniques

Jump to: [Top](#)

Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#) [Lab Information](#) [Lab Briefing Slides](#) [Lecture Materials](#)

[Lecture Slides](#)

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Jump to: [Top](#)

Math Review- 2

Hypertext Links to:

Exponent Operations

Rounding

Logarithms

Rearranging Equations

Fractions

Decimals

Fraction Conversions

Percent

Graphing



Lecture Materials-1



Lecture Materials



Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#) [Lab Information](#) [Lab Briefing Slides](#) [Lecture Slides](#) [Math Review](#)

This is a collection of materials organized by Unit.

Each unit contains student outcomes (expected to know for the unit exam), lecture notes (synched to lecture slides), and optional practice quizzes (and answers). Some units have additional optional material such as charts, music videos and essays on related topics.

Jump to: [Unit 0 First Day](#) [Unit 01 Matter](#) [Unit 02 Exponents](#) [Unit 03 Rounding](#) [Unit 04 Atoms](#)
[Unit 05 Nomenclature](#) [Unit 06 Empirical Formula](#) [Unit 07 Stoichiometry](#)
[Unit 08 Gases](#) [Unit 09 Solutions](#) [Unit 10 Acids](#) [Unit 11 Atomic Theory](#)

Unit 0 – First Day Administrative Stuff and Material Needed to Memorize

[First Day Lecture Notes](#)

[Boost Grades Lecture Notes](#)

[Common Conversions](#) (Memorize by Unit 1 Exam)

[Common Elements](#) (Memorize by Unit 4 Exam)

[PolyAtomsics](#) (Memorize by Unit 5 Exam)

[CoverPages](#) Cover pages and Table of Contents for Those Printing Lecture Material

[A Day Without Chemistry](#) American Chemical Society Promo on the Wonderfulness of Chemistry (1:50)

[Diet Coke Mentos](#) Fun video on creating Diet Coke Fountains with Methos tablets (2:57)

Unit 01 – Matter and Energy / Measurements

[Outcomes](#) Required knowledge for Unit Test 1

[Nature of Science Lecture Notes](#)

[Matter and Energy Lecture Notes](#)

[Matter Classification Scheme](#) Image from lecture: flow chart for classifying matter

[Measurements Lecture Notes](#)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

Units 0: First Day

Hypertext links:

Lecture Notes synched to slides

Stuff to memorize

ACS Chemistry Promo

Diet Coke-Mentos Experiment

Unit 1: Matter /Energy

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Matter classification scheme

Extra practice quiz (and answers)

Lecture Materials-2



Unit 02 – Exponents and Scientific Notation / Using Scientific Calculators

[Outcomes](#) Required knowledge for Unit Test 2

[Exponents Lecture Notes](#)

[Calculators Lecture Notes](#)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

[Number Symbols](#) Comment on the origin of our modern 1-9 symbols for counting numbers

[Fantastic Trip](#) A PowerPoint presentation : trip thru the universe with distances changing by powers of ten (~ 10:30)

Unit 03 – Significant Figures and Rounding / Density

[Outcomes](#) Required knowledge for Unit Test 3

[Sig Figs and Rounding Lecture Notes](#)

[Density Lecture Notes](#)

Additional Practice on determining the number of significant figures (answers provided)

[Add and Subtract Rules](#)

[Multiply and Divide Rules](#)

[Determining Number Of Sig Figs](#)

[Where The Heck To Round](#) Music Video on Significant Figures and Rounding (2:53)

[SigFig Gig](#) Music Video on Significant Figures (2:26)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

Unit 2: Exponents and Calculators

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and answers)

Comments on Numbers

Fantastic journey slide show

Unit 3: Rounding & Sig Figs

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and answers)

Music videos on sig figs & rounding

Lecture Materials-3



Unit 4: Atoms & Periodic Table

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and Answers)

Videos on atomic related topics

Words and music to the Element Song

Unit 5: Nomenclature

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Naming Flow chart

Extra practice quiz (and Answers)

Extra Credit Naming Exercise

Unit 04 – Atoms and The Periodic Table

[Outcomes](#) Required knowledge for Unit Test 4

[Atoms Lecture Notes](#)

[Periodic Table Lecture Notes](#)

[CEM 101 Periodic Table](#) This is the Periodic Table furnished to you at the testing center

[PeriodicTableColor](#) This is a simple color chart of all 118 elements

[Blank Periodic Table](#) Empty Periodic Table for those wishing an empty copy for practice

[Elements \(by Name\)](#) List of the elements listed in alphabetical order

[A Boy and His Atom](#) Video visualizing manipulation of atoms (1:33)

[Elemental Funkiness](#) Music Video on the Periodic Table (3:66)

[All The Elements](#) Video based on the Photographic Periodic Table (8:00)

[Periodic Table Crossword](#) Optional: Crossword on the elements (From WCC Nature of Science Class)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

[Chemistry Is A Pun](#) Optional: Fill in the blank with an element name and form a pun

[Windows Periodic Table](#) This is an installer for the periodic table software used in class (not tested above Windows 7)

Tom Lehrer was a Harvard professor who was well known for his abundant political satire songs and musical parodies during the 1950's. One of his most famous songs was nothing more than reciting the elements of the periodic table. Here are files (you are not required to sing in this class) related to his famous song.

[Elements Song](#) Audio file (mp3) of Tom Lehrer singing his Element Song

[Elements Song Lyrics](#)

[Elements Song Animation](#) (1:33)

[A Different Periodic Table Song](#) (2:44)

Unit 05 – Formula Nomenclature

[Outcomes](#) Required knowledge for Unit Test 5

[Formula Nomenclature Lecture Notes](#)

[Naming Flow Chart](#) Image from lecture: flow chart for naming substances in chemistry 101

[Formula Calculations Lecture Notes](#)

[Formula Review Lecture Notes](#)

[Happy Mole Day To You](#) Music video celebrating Mole Day (2:16)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

[Extra Formula Table](#) More chemical nomenclature exercises

[Answers For Extra Formula Table](#)

[Extra Credit Naming Exercise](#) This exercise is based on the reactions lab (which is the basis of the reactions used in the Inserts)

This exercise will only be accepted (on this form) for credit during the in-lecture Practice Quiz for Unit 5.

Lecture Materials-4



Unit 06 – Empirical Formulas and Balancing Reactions

[Outcomes](#)

Required knowledge for Unit Test 6

[More Moles Lecture Notes](#)

[Empirical Formulas Lecture Notes](#)

[Balancing Reactions Lecture Notes](#)

[Types of Chemical Reactions Notes](#)

[Don't Break The Law](#) Music video on the law of conservation of matter (3:21)

[So You Want To Make A Product](#) Music video on chemical reactions (3:39)

[Chemical Reactions](#) Video on chemical reaction types (5:12)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

[Extra Balancing Practice](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Balancing Practice](#)

[Practice Insert](#) Sample Insert Exam

[Answers To Practice Insert](#)

Unit 07 – Stoichiometry and Yields

[Outcomes](#)

Required knowledge for Unit Test 7

[Stoichiometry Lecture Notes](#)

[Yields Lecture Notes](#)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

[Practice Insert](#)

[Answers To Practice Insert](#)

Unit 08 – Gases

[Outcomes](#)

Required knowledge for Unit Test 8

[Gases Lecture Notes](#)

[Gas Laws Notes](#)

[Extra Practice Problems](#) For those wanting extra practice ... not collected or graded

[Answers For Extra Practice](#)

[Practice Insert](#)

[Answers To Practice Insert](#)

[Liquid N2 and Lots of Ping Pong Balls](#) Video demonstrating power of expanding gases (4:36)

Unit 6: More Moles

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and answers)

Videos on reaction type

Practice Insert (and answers)

Unit 7: Stoichiometry

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and answers)

Practice Insert (and answers)

Unit 8: Gases

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and answers)

Practice Insert (and answers)

Video on liquid nitrogen expansion

Lecture Materials-5



Unit 09 – Solutions	
Outcomes	Required knowledge for Unit Test9
Solutions Lecture Notes	
Solution Concentration Lecture Notes	
Titration Lecture Notes	
For Those About To Dissolve	Music video on the dissolving process (2:20)
Broadly Themed	Music video on titrations (2:41)
Extra Practice Problems	For those wanting extra practice ... not collected or graded
Answers For Extra Practice	
Practice Insert	
Answers To Practice Insert	
Unit 10 – Acids and Bases	
Outcomes	Required knowledge for Unit Test10
Titration Calculations Lecture Notes	
Acids and Bases Lecture Notes	
Extra Practice Problems	For those wanting extra practice ... not collected or graded
Answers For Extra Practice	
Practice Insert	
Answers To Practice Insert	
Unit 11 – Atomic Theory	
Outcomes	Required knowledge for Unit Test11
Atomic Theory Lecture Notes	
Electronic Configuration Lecture Notes	
Lewis Dot Lecture Notes	
Bonding Lecture Notes	
Electronic Configuration Worksheet	
Electronegativity Periodic Table	Chart of Pauling Electronegativity; used for bond type calculations
What The Heck Is Light	Music video about the nature of light (3:29)
Atoms	Music video on atomic theory (4:41)
I Heart Electron Config	Music video on electrons (3:24)
What Kinds Of Bonds Are There	Music video on chemical bonds (3:29)
Dog Teaching Chemical Bonds	Video using dogs to illustrate chemical bonding (1:05)
Extra Practice Problems	For those wanting extra practice ... not collected or graded
Answers For Extra Practice	
Jump to:	Top
Unit0 First Day	Unit01 Matter
Unit02 Exponents	Unit03 Rounding
Unit04 Atomic	Unit05 Formula Nomenclature
Unit06 Empirical Formula	Unit07 Stoichiometry
Unit08 Gases	Unit09 Solutions
Unit10 Acids	Unit11 Atomic Theory
Index Pages: Start Here	
Annotated Outcomes	Course Document
Course Information	Flash Cards
Lab Handouts	Lab Information
Lab Booking Sheet	Lecture Slides: Math Review
Legal Stuff:	
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Jump to: Top	

Unit 9: Solutions

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and answers)

Video on titration

Video on dissolving substances

Practice Insert (and answers)

Unit 10: Acids and Bases

Hypertext links:

Expected Learning Outcomes

Notes synched to lecture slides

Extra practice quiz (and answers)

Practice Insert (and answers)

Unit 11: Atomic Theory (Unit 4 on steroids)

Hypertext links:

Expected Learning Outcomes

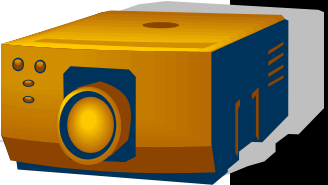
Notes synched to lecture slides





Extra practice quiz (and answers)

Practice Insert (and answers)

Music videos on atomic topics

Course Documents – Slides



	<u>Lecture Slides (Color_1 per page)</u> By topic, in order of presentation
	<u>Lecture Slides (Color_2 per page)</u> By topic, in order of presentation
	<u>Lecture Slides (Color_3 per Page)</u> By topic, in order of presentation Outline Format to facilitate taking in-class notes
	<u>Lecture Slides (Black-and-White 3 Slides per Page)</u> By topic, in order of presentation Outline Format to facilitate taking in-class notes

Color Lecture Slides:

1 slide per page

2 slides per page

3 slides per page

**Although perceived colors will vary,
Contrast is viable for color blindness:**

Deuternapia

Protanopia

Tritanopia

As checked by Color Oracle Software

**Slides used in lecture
Presented in order of presentation**

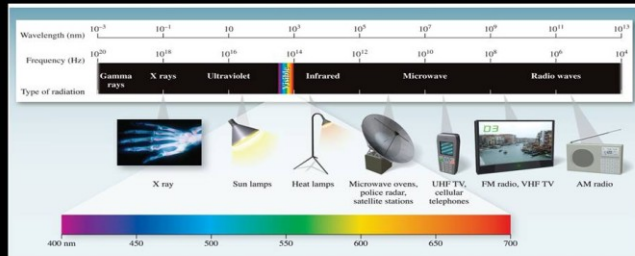
B&W Lecture Slides:

3 slides per page

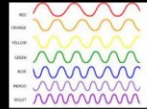
Pure black and white

Handout Slide Formats: Color

Electromagnetic Spectrum



Wave energy & frequency are directly related.
frequency increases, energy increases
energy decreases, frequency decreases
Wave energy & wavelength are inversely related
wavelength increases, energy decreases
wavelength decreases, energy increases



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LPT

Particles vs. Waves

Particles = like tiny BB's

Wave = repeating oscillation

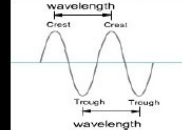
Wavelength (λ) = distance between adjacent identical points

Frequency (ν) = # of waves passing a fixed point in one second

Frequency & Wavelength are inversely related:

high frequency means short wavelength

low frequency means long wavelength

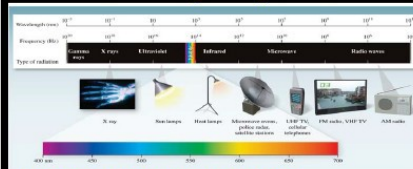


c = speed of light (in vacuum)
= 299,792,458 m/sec
(3×10^8 m/sec)
= 186,000 mi/sec
 c from Latin *celeritas* "swiftness"

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LPT

Electromagnetic Spectrum



Wave energy & frequency are directly related.

frequency increases, energy increases

energy decreases, frequency decreases

Wave energy & wavelength are inversely related

wavelength increases, energy decreases

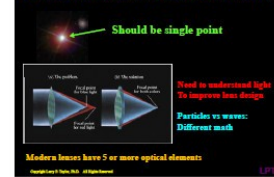
wavelength decreases, energy increases



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LPT

Problem: Need Method to Remove Color Blurring



Particles vs. Waves

Particle = like tiny BB's

Wave = repeating oscillation

Wavelength (λ) = distance between adjacent identical points

Frequency (ν) = # of waves passing a fixed point in one second

Frequency & Wavelength are inversely related:

high frequency means short wavelength

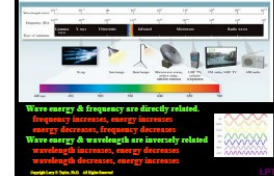
low frequency means long wavelength

c = speed of light (in vacuum)
= 299,792,458 m/sec
(3×10^8 m/sec)
= 186,000 mi/sec
 c from Latin *celeritas* "swiftness"

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Wave energy & wavelength are inversely related

wavelength increases, energy decreases

wavelength decreases, energy increases

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LPT

One, Two or Three Slides per page for different printing needs

Dark Background:

Best for human perception / learning

Minimizes eye fatigue

Handout Slide Format: Black & White

Primarily for taking notes
3 Slides per page

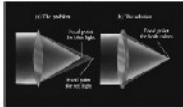
Color reversal:
minimizes black ink use
lower printing costs

But,
Microsoft Clip Art:
Cannot be exported in B&W
Will print in color
Unless
Printer is only black ink

Problem: Need Method to Remove Color Blurring



Should be single point



Need to understand light
To improve lens design

Particles vs waves:
Different math

Modern lenses have 5 or more optical elements

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Particles vs. Waves

Particles = like tiny BB's

Wave = repeating oscillation

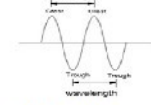
Wavelength λ = distance between adjacent identical points

Frequency f = # of waves passing a fixed point in one second

Frequency & Wavelength are inversely related:

high frequency means short wavelength

low frequency means long wavelength



c = speed of light (in vacuum)

$= 299,792,458 \text{ m/sec}$

$(3 \times 10^8 \text{ m/sec})$

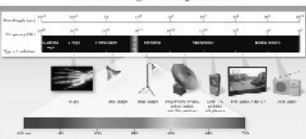
$= 186,000 \text{ mi/sec}$

c from Latin verb "to move"

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LPT

Electromagnetic Spectrum



Wave energy & frequency are directly related.

frequency increases, energy increases

energy decreases, frequency decreases

Wave energy & wavelength are inversely related

wavelength increases, energy decreases

wavelength decreases, energy increases

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Learning Outcomes (Annotated)



Chemistry Department Unit Educational Objectives
(Stuff on the test)

Annotated with lecture slide material illustrating the specific objective:

Define the following relating to changes and properties:

Physical Property

Observed without forming new substance

Described by senses

Color, shape, odor, taste

Measurable

mp, bp, density



Physical Change

New form of same substance

No new substance (chemical entity) formed

Flash Cards - Either As Card Template or Slides

Flash Cards (PDF)



Common Conversions

[Conversions](#) (6.035 Kb)

Common Metric/English Unit Conversions



Metric Prefixes

[MetricPrefix](#) (7.381 Kb)

Prefixes used in the metric system to indicate powers of ten times the base unit



Common Elements

[Elements](#) (696.236 Kb)



Family-Charge

[FamilyCharge](#) (167.578 Kb)

Chemical Families and their common Ionic Charge



Cations

[Cations](#) (10.801 Kb)

Names and Formulas of the common mono-atomic Cations



Anions

[Anions](#) (5.886 Kb)

Names and Formulas of the common mono-atomic Anions



Polyatomic Ions

[Polyatomics](#) (11.146 Kb)

Names and Formulas of the common polyatomic Ions



Acids

[Acids](#) (7.225 Kb)

Names and Formulas of the common Acids



Greek Prefixes

[GreekPrefix](#) (6.35 Kb)

Greek prefixes (1-10) used in naming compounds



Hydrogen

Chemistry Reading List

This is neither a comprehensive nor definitive list... it is merely a partial listing of books from my personal library. It is offered for those students who have asked for **additional non text-book, non-required reading**.

Chemical Magic

Bert Easley, **Doing Magic for Youngsters**, D. Robbins, Brooklyn, NY. 1997, 122 pages.
Leonard Ford, **Chemical Magic**, Dover Publications, New York, NY. 1993, 109 pages.
John Lippy & Edward Palder, **Modern Chemical Magic**, No listed Publisher or copyright date, 164 pages.

Chemistry Stuff

Kyle Buchanan & Dean Roller, **Memorize the Periodic Table**, Memory Worldwide, 2013, 94 pages.
Cathy Cobb & Monty Fetterolf, **The Joy of Chemistry**, Prometheus Books, Amherst, NY. 2005, 233 pages.
Theodore Gray, **Elements**, Black Dog & Leventhal, New York, NY. 2009, 240 pages.
Theodore Gray, **Molecules**, Black Dog & Leventhal, New York, NY. 2014, 240 pages.
Theodore Gray, **Reactions**, Black Dog & Leventhal, New York, NY. 2017, 216 pages.
Albert Swertz, **A Guide to the Elements**, Oxford University Press, New York, NY. 2012, 256 pages.
Benjamin Wiker, **The Mystery of the Periodic Table**, Bethlehem Books, San Francisco, CA. 2003, 163 pages.



Chemistry in Every Day Living

Dan Agin, **Junk Science**, Thomas Dunne, New York, NY. 2006, 313 pages.
John Emsley, **Molecules at an Exhibition**, Oxford University Press, New York, NY. 1998, 280 pages.
John Emsley, **Vanity, Vitality, and Virility**, Oxford University Press, New York, NY. 2004, 259 pages.
Simon Field, **Why There's Antifreeze in your Toothpaste**, Chicago Review, Chicago, IL. 2008, 263 pages.
Ben Goldacre, **Bad Science**, Faber & Faber, New York, NY. 2010, 288 pages.
Nick Lane, **Oxygen: The Molecule that made the World**, Oxford University Press, New York, NY. 2002, 174 pages.
Joe Schwarcz, **Dr. Joe & What You Don't Know**, ECW Press, Toronto, Canada, 2003, 241 pages.
Joe Schwarcz, **That's the Way the Cookie Crumbles**, ECW Press, Toronto, Canada, 2002, 273 pages.
Carl Snyder, **The Extraordinary Chemistry of Ordinary Things**, John Wiley, New York, NY. 117 pages.

Toxic Chemistry of The Environment

Nena Baker, **The Body Toxic**, North Point Press, New York, NY. 277 pages.
Deborah Blum, **The Poison Squad**, Penguin Press, New York, NY. 2018, 330 pages.
Gail Jarow, **The Poison Eaters**, Calkins Creek, New York, NY. 2019, 157 pages.
Bruce Lourie & Rick Smith, **ToxIN ToxOUT**, Random House, New York, NY. 2013, 290 pages.
Rick Smith & Bruce Lourie, **Slow Death by Rubber Duck**, Counterpoint, New York, NY. 2008, 328 pages.
George Zaidan, **Ingredients: the strange chemistry of what we put in us and on us**, Dutton, NY. 2020, 299 pages.

General Science & Invention

Tom Bethell, **The Politically Incorrect Guide to Science**, Regnery Publications, 2005, 270 pages.
Ira Flatow, **They All Laughed**, Harper, New York, NY. 1993, 240 pages.
Allyn Freeman & Bob Golden, **Why Didn't I Think of That?** John Wiley, New York, NY. 1997, 235 pages.
Walter Gratzer, **Eurekas and Euphorias**, Oxford University Press, New York, NY. 2002, 355 pages.
Paul Halpern, **What's Science Ever Done For Us?** John Wiley, New York, NY. 2007, 262 pages.
Kate Kelly, **That's Not in my Science Book**, Taylor Trade, New York, NY. 2006, 226 pages.
Karl Kruszelnicki, **Great Myth Conceptions**, Andrew McMeel Publishing, Kansas City, MO. 2006, 209 pages.
Bobby Mercer, **How Do You Light A Fart?** Adams Media, Avon, MA. 2009, 221 pages.
Royston Roberts, **Serendipity: Accidental Discoveries in Science**, John Wiley, New York, NY. 1989, 270 pages.
Arthur Wiggins, **The Joy of Physics**, Prometheus Books, Amherst, NY. 2007, 390 pages.
Daniel Wilson & Anna Long, **The Mad Scientist Hall of Fame**, Citadel Press, New York, NY. 2008, 287 pages.
Robert Wolke, **What Einstein Told His Barber**, Dell Trade, 2000, 269 pages.
Keith & Kent Zimmerman, **Mythbusters**, Simon Spotlight, New York, NY. 2005, 205 pages.

Emphasis on History

Hugh Aldersey-Williams, **Periodic Tales: A Cultural History of the Elements**, Harper-Collins, New York, NY. 2011, 428 pages.
Brian Clegg, **Armageddon Science**, St Martin's, New York, NY. 2010, 294 pages.
Robert Jaffé, **Crucibles: The Story of Chemistry**, Dover Publications, New York, NY. 1978, 368 pages.
Rick Beyer, **The Greatest Science Stories Never Told**, Harper, New York, NY. 2009, 215 pages.

This is Page One of Three

Reading List

Book list from my personal library:

Chemical Magic

Chemistry Stuff

Chemistry of Everyday Living

Toxic Chemicals in Environment

General Science & Invention

Emphasis on History

Home Experimentation

Kitchen Chemistry

Little Kid Stuff

Media Physics

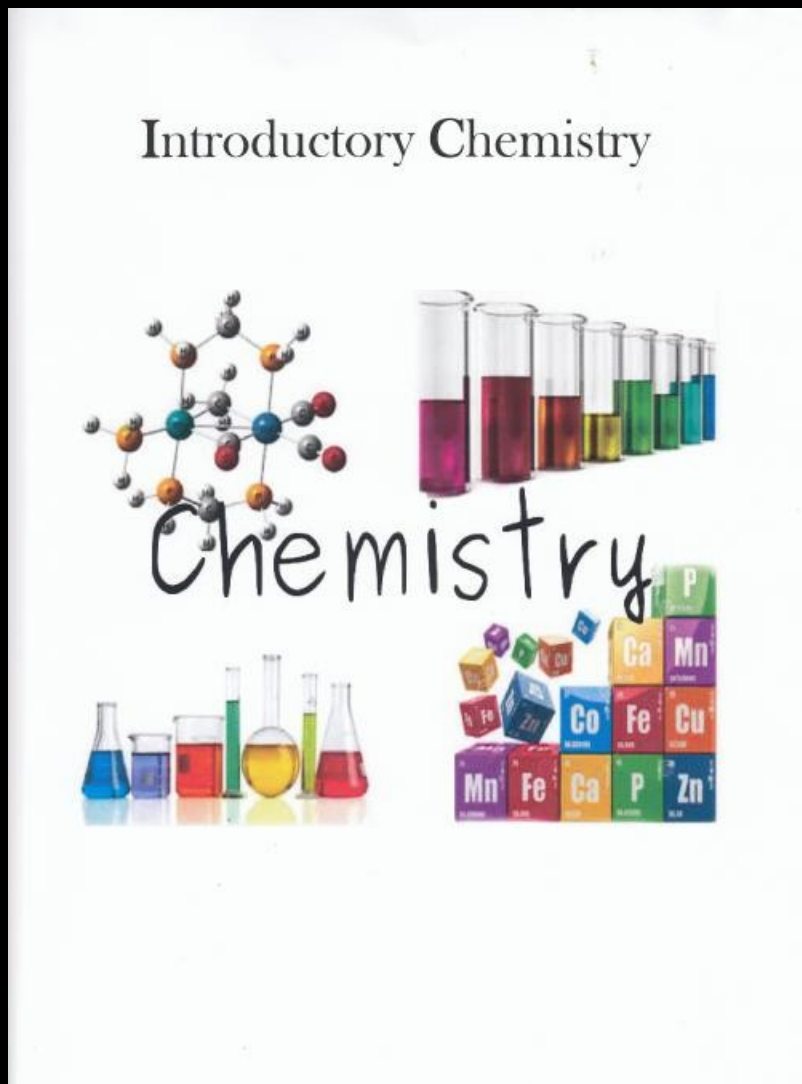
Media Science

Not required Reading:

Info on commonly asked-for topics



Introductory Chemical Text



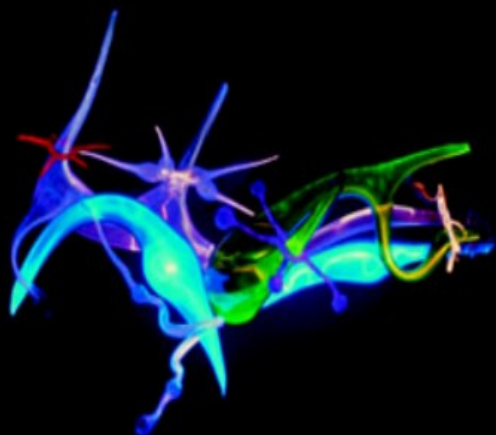
**Hypertext Link to:
Introductory Chemistry
By
Mike Ball**

**Not required for class
Optional information source**

McGRAW-HILL

SECOND
EDITION

DICTIONARY OF CHEMISTRY



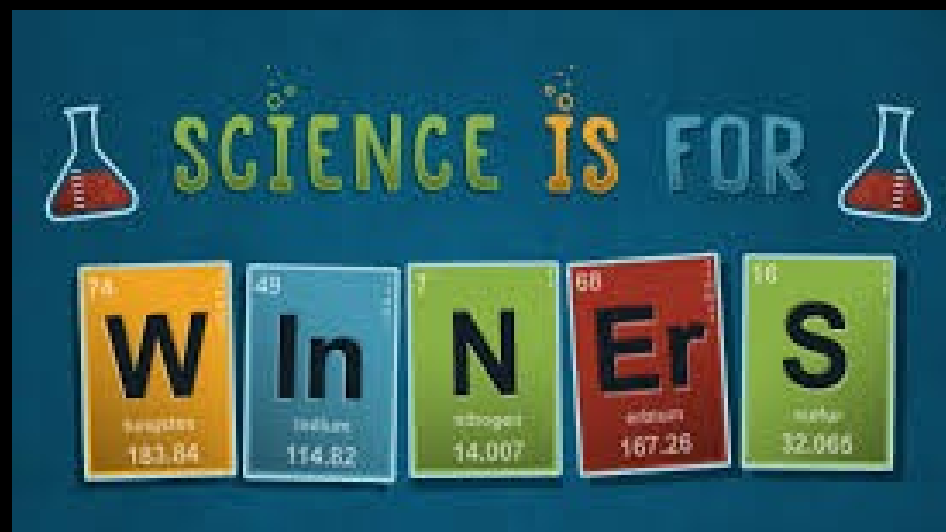
MORE THAN 8,000 ESSENTIAL TERMS

COVERS EVERY DISCIPLINE OF CHEMISTRY

PROVIDES SYNONYMS, ACRONYMS, AND ABBREVIATIONS

Chemical Dictionary

**Hypertext Link to:
Open Source Chemical Dictionary**



**Not required for class
Optional information source**

Lab Information-1



Laboratory Information



Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#) [Lab Briefing Slides](#) [Lecture Materials](#)

[Lecture Slides](#) [Math Review](#)

Jump to: [Administrative Stuff](#) [Safety Video Links](#) [DVD Transcripts for World of Chemistry](#)

Administrative Materials

[Lab Tour Slides](#)

Visual tour of LA 331 (the chemistry 101 lab)

[Lab Tour Slides B&W](#)

Visual tour of LA 331 (the chemistry 101 lab) B&W, 3 slides per page

[Lab Procedures](#)

Expected student behavior

[Protect the Legs](#)

Comment on why you protect the legs

[Lab Safety Agreement](#)

Risk Management requires you to copy this into page 1 of your lab notebook

[Legibility](#)

Comment on the importance of legibility in materials turned in for grading

[Lab Cover Page](#)

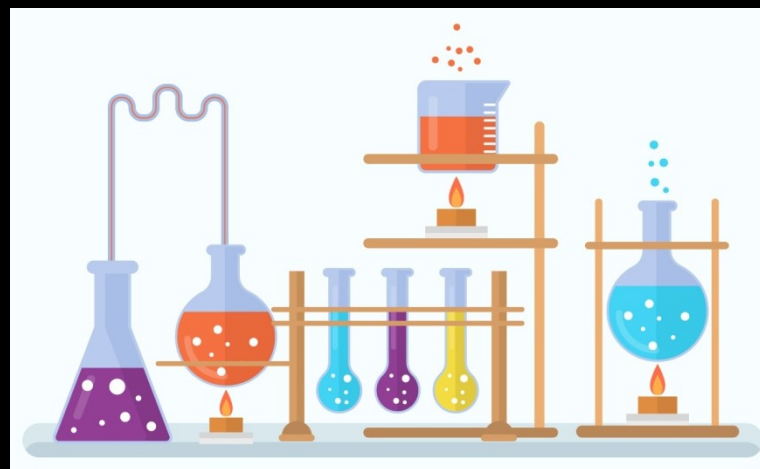
Optional cover page for the lab handouts

For those who want to print the labs

[Where Lab Supplies are Located](#)

Summary of where to find lab materials and supplies

Hypertext Links to:
Lab Tour
Lab Procedures
Protect the Legs
Lab Safety Agreement
Legibility Comment
Lab Cover Page
Where Supplies Are Found



Lab Information-2

DVD Transcripts

Several labs have associated DVD presentations. These presentations are not-captioned for the hearing-impaired. These are the transcripts furnished by the publisher for the entire set of introductory chemistry videos used in chemistry 101. This series was done by Maryland Public Television

[IMDB Description of the Series](#)

[Index](#)

Online streaming from Annenberg was discontinued in June, 2019.

Videos of The World of Chemistry Series are available from Trakt TV

[Programs](#)

A list of the four labs that show World of Chemistry programs and their corresponding transcript

The Transcripts for the programs in the World of Chemistry Series:

[World of Chemistry 01-03](#)

[World of Chemistry 04-06](#)

[World of Chemistry 07-09](#)

[World of Chemistry 10-12](#)

[World of Chemistry 13-14](#)

[World of Chemistry 15](#)

[World of Chemistry 16-18](#)

[World of Chemistry 19-21](#)

[World of Chemistry 22-24](#)

[World of Chemistry 25-26](#)

Jump to: [Top](#)

[Administrative Stuff](#) [Safety Video Links](#) [DVD Transcripts for World of Chemistry](#)

Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#) [Lab Briefing Slides](#) [Lecture Materials](#)

[Lecture Slides](#) [Math Review](#)

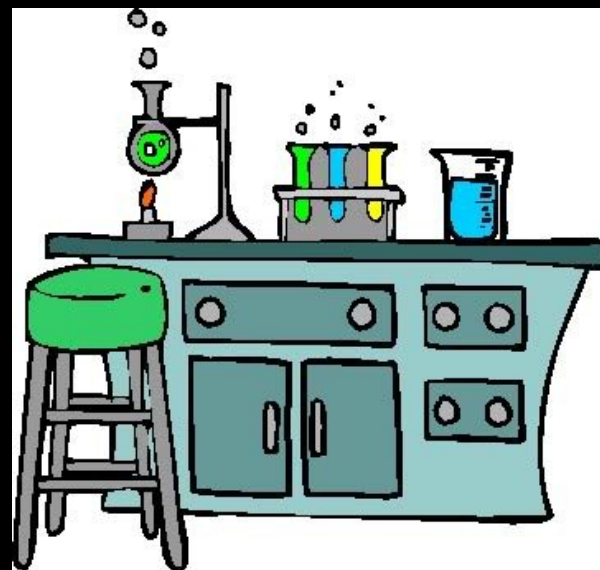
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Jump to: [Top](#)

**Hypertext Links to:
ACS Safety Video
Transcripts for
Annenberg World Of Chemistry**



Lab Briefing: Color Slide Formats

Observing



Record Observations

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Is Different From Inferring/Assuming



Icebergs on Ford Lake?

Explain / Assume Without Enough Facts

Conclusion dependent on how viewed

LPT

Science Uses Senses to Observe Surroundings

Observe - watch & record
Classify - sort
Measure - quantify (compare)



Collected Data used to:
Infer - conclusion based on deduction
Predict - declare outcome in advance

Communication - share results with others
Interpret - explain observations

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LPT

Observing

Is Different From Inferring/Assuming



Record Observations

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Icebergs on Ford Lake?

Explain / Assume Without Enough Facts
Conclusion dependent on how viewed

LPT



Better Living
Through
Chemistry



The Scientific Process



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LPT

Science Uses Senses to Observe Surroundings

Observe - watch & record
Classify - sort
Measure - quantify (compare)



Collected Data used to:
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Predict - declare outcome in advance

Communication - share results with others
Interpret - explain observations

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LPT

Observing

Is Different From Inferring/Assuming



Record Observations

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Icebergs on Ford Lake?

Explain / Assume Without Enough Facts
Conclusion dependent on how viewed

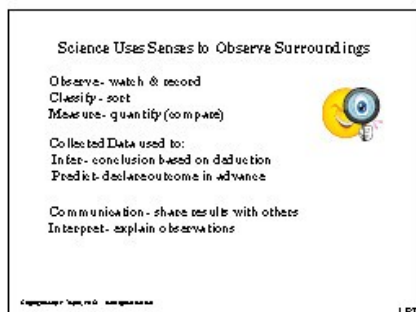
LPT

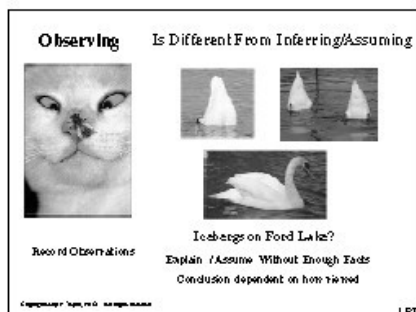
One, Two or Three Slides per page for different printing needs

Dark Background:
Best for human perception / learning
Minimizes eye fatigue

Lab Briefing: B&W Slide Format







Primarily for taking notes
3 Slides per page

Color reversal:
minimizes black ink use
lower printing costs

But,
Microsoft Clip Art:
Cannot be exported in B&W
Will print in color
Unless
Printer uses only black ink

Lab Briefing: Index 1

Lab Briefing
Slides

Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#) [Lab Information](#) [Lecture Materials](#) [Lecture Slides](#) [Math Review](#)

My lab briefing slides are presented in 3 different (one, two, or three slides per page) color formats and one Black-and-white (3 slides per page) format.

The slides are identical in all formats; however, the number of slides per page is varied to suit different printing preferences.

The slides in each category are listed by topic in order of presentation.

Jump to: [Color 1 Slide Per Page](#) [Color 2 Slides Per Page](#) [Color 3 Slides Per Page](#) [Black-and-White 3 Slides Per Page](#)

Color, 1 slide per page

Lab01 Science Processes	Lab09 Reactions
Lab02 Separation	Lab10 Stoichiometry
Lab03 Chromatography	Lab11 Gases
Lab04 Density	Lab12 Solutions
Lab05 Properties	Lab13 Antacids
Lab06 Sugar In Soda	Lab14 Titration
Lab07 Hydrates	Lab15 Molecular Models
Lab08 Empirical Formula	

Color, 2 slides per page

Lab01 Science Processes	Lab09 Reactions
Lab02 Separation	Lab10 Stoichiometry
Lab03 Chromatography	Lab11 Gases
Lab04 Density	Lab12 Solutions
Lab05 Properties	Lab13 Antacids
Lab06 Sugar In Soda	Lab14 Titration
Lab07 Hydrates	Lab15 Molecular Models
Lab08 Empirical Formula	

For each lab,
Hypertext Links to:
1 Slide per Page (Color)
2 Slides per page (Color)



Lab Briefing: Index 2

Color 3 slides per pages (outline format with lines for taking notes)

Lab01 Science Processes	Lab09 Reactions
Lab02 Separation	Lab10 Stoichiometry
Lab03 Chromatography	Lab11 Gases
Lab04 Density	Lab12 Solutions
Lab05 Properties	Lab13 Antacids
Lab06 Sugar In Soda	Lab14 Titration
Lab07 Hydrates	Lab15 Molecular Models
Lab08 Empirical Formula	

Black-and-White, 3 slides per pages (outline format with lines for taking notes)

Lab01 Science Processes	Lab09 Reactions
Lab02 Separation	Lab10 Stoichiometry
Lab03 Chromatography	Lab11 Gases
Lab04 Density	Lab12 Solutions
Lab05 Properties	Lab13 Antacid
Lab06 Sugar In Soda	Lab14 Titration
Lab07 Hydrates	Lab15 Molecular Models
Lab08 Empirical Formula	

Jump to: [Top](#)

[Color 1 Slide Per Page](#) [Color 2 Slides Per Page](#) [Color 3 Slides Per Page](#) [Black-and-White 3 Slides Per Page](#)

Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Handouts](#) [Lab Information](#) [Lecture Materials](#)

[Lecture Slides](#) [Math Review](#)

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Jump to: [Top](#)

For each lab,
Hypertext Links to:
3 Slides per Page (Color)
3 Slides per page (B&W)



Lab Hand-Outs: 1

Chemistry is



Laboratory
Handouts



Index Pages: [Start Here](#)

[Annotated Outcomes](#) [Course Documents](#) [Course Information](#) [Flash Cards](#)

[Lab Information](#) [Lab Briefing Slides](#) [Lecture Materials](#)

[Lecture Slides](#) [Math Review](#)

The page contains the lab handouts. Lab briefing slides are listed on the Lab Briefing Slides Page.

The handouts and hand-ins are also on Blackboard in the Lab Handouts folder.
See Blackboard Lab Handouts folder for lab schedules.
As a courtesy to those with slower internet connections, no videos will be shown during class time.
To facilitate understanding, it is best to view the any lab-associated videos before the appropriate lab

Handouts and Hand-Ins should be printed and brought to the lab

Jump to:

Lab01 Science Processes	Lab02 Paper Towels	Lab03 Thin Layer Chromatography
Lab04 Measurements	Lab05 Density	Lab06 Sugar In Soda
Lab07 Hydrate	Lab08 Moles	Lab09 Reactions
Lab10 Stoichiometry	Lab11 Gases	Lab12 Solutions
Lab13 Acids and Bases	Lab14 Titration	Lab15 Molecular Models

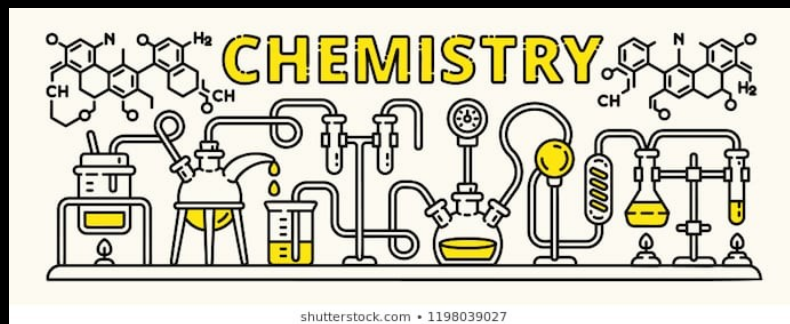
Lab 01 – Science Processes

Science Processes Handout	Read before class
Hand-In	Fill In data during lab ... states of matter can be done before lab
Color Perception	A fun test of your color perception. (Only for personal enlightenment)
Scientific Method	Video describing the scientific method (3:03)
Bunsen Burner	Additional information on the Bunsen Burner.
BunsenBurnerVideo	Video demonstrating use of the Bunsen burner (4:30)
Bunsen Flame Temperature	Video demonstration of using wire to infer temperature (1:13)
States of Matter	Video Demonstration on states of matter (7:23)
FifthState	Video on NASA discovery of 5th state of matter (2:47)

Lab 02 – Properties of Paper Towel

Properties of Paper Towels	Read Before Class
Cellulose	Extra comments on cellulose
Lab Journals	Guidelines for preparing lab reports
Writing Procedures	Guidelines for writing procedures (To Do Lists)

Start Page
Hypertext Links to:
All the labs Contents
Specific Links for
Lab 1
Lab 2



Lab Hand-Outs: 2

Lab 03 – Thin Layer Chromatography

[Chromatography](#)

Read Before Class

[Theory Of Colors](#)

Background information on color formation (Only for personal enlightenment)

[TLC](#)

Video animation analogy of thin layer chromatography (1:40)

[TLC Theory](#)

Video animation of TLC theory (4:28)

Lab 04 – Measurements

[Measurements](#)

Read Before Class

[Measurements History](#)

Video animation of the history of measurements (3:03)

Lab 05 – Density

[Density](#)

Read Before Class

[Calculations](#)

Summary of lab calculations

[Using Calipers](#)

Video Animation on using calipers (0:16)

[Density](#)

Video animation of density (6:02)

[Density Tower](#)

Video demonstration on building a tower of 9 different colored liquids (1:24)

Lab 06 – Percent Sugar in Soda Pop

[Sugar in Soda](#)

Read Before Class

[GraphPaper](#)

Use to plot data furnished data

[Sugar In Beverage Facts](#)

Fact sheet on sugar containing beverages (Only for personal enlightenment)

[Sugar / Obesity DVDs](#)

List of seven DVD's available on the topic of biological issues with sugar and obesity

[Hydration Drinks](#)

Video on sugar content of popular hydration drinks (6:48)

Lab 07 – Percent Water in Copper (II) Sulfate Pentahydrate

[Hydrates](#)

Read Before Class

[Calculations](#)

Summary of lab calculations

[Thermal Decomposition](#)

Video demonstration of loss, then gain of water from copper sulfate (1:35)

Lab 08 – Moles

[Moles](#)

Read Before Class

[Calculations](#)

Summary of lab calculations

Lab 09 – Chemical Reactions

[Chemical Reactions](#)

Read Before class

[HandIn](#)

Table for completing data and chemical reactions (saves copying table into the lab notebook)

[Chemical Reactions](#)

Video demonstration of major reaction types (5:09)

Lab 10 – Stoichiometry

[Stoichiometry](#)

Read Before Class

[Calculations](#)

Summary of lab calculations

[SodiumCarbonate](#)

Video demonstration of the reaction between Na_2CO_3 and HCl (1:08)

Hypertext Links to:
Labs 3 - 10



Lab Hand-Outs: 3

Hypertext Links to:
Labs 11-15

Lab 11 - Gases

[Gases](#)

[HandIn](#)

[Filling Data](#)

[GraphPaper](#)

Sample Drawings:

[Charles Apparatus](#)

[Boyle's Apparatus](#)

[Trapped Gas](#)

[Photo of Assembled Gas Lab Apparatus](#)

[Gas](#)

Read Before Class

Table for gas law lab data (causes copying table into the lab notebook)

Guide to completing the lab data tables

Use to plot your Charles Law data

Sample Student Drawings (older version ... volume measuring device is now different)

Video describing gas properties (4:50)

Lab 12 - Solutions

[Solutions](#)

[Calculations](#)

[Using Solubility Curves](#)

[Supersaturation](#)

[Seeding NaOAc](#)

Read Before Class

Summary of lab calculations

Summary of solubility curve information

Video demonstration of supersaturation (7:44)

Video demonstration of seeding supersaturated sodium acetate solution (0:53)

Lab 13 - Acids and Bases

[Acids and Bases](#)

[HandIn](#)

[pH Chart](#)

[How an Acid Works](#)

Read Before Class

Table for lab data (causes copying table into the lab notebook)

Color chart of the colors of the cabbage dye indicator

Video demonstration of pH change of an acid with an antacid (3:18)

Lab 14 - Titration

[Titration](#)

[Calculations](#)

[Titration](#)

Read Before Class

Summary of lab calculations

Video showing an acid-base titration (4:01)

Lab 15 - Chemical Bonding & Molecular Models

[Bonding Handout](#)

[Modeling Site](#)

[Ionic Solids](#)

[Covalent Bonds](#)

[Metallic Bonding](#)

Read Before class; Instructor will demo the entire lab

Link to instructor's site that demonstrates simple molecular modeling (requires Java activation)

Video demonstration describing ionic solids (7:34)

Video demonstration of covalent bond formation (5:42)

Video demonstration of the metallic bond (2:50)

Jump to:

[Top](#)

[Lab01 Science Processes](#)

[Lab04 Measurements](#)

[Lab07 Hydrate](#)

[Lab10 Stoichiometry](#)

[Lab13 Acids and Bases](#)

[Lab02 Paper Towels](#)

[Lab05 Density](#)

[Lab08 Molar](#)

[Lab11 Gases](#)

[Lab14 Titration](#)

[Lab03 Thin Layer Chromatography](#)

[Lab06 Sugar In Soda](#)

[Lab09 Reactions](#)

[Lab12 Solutions](#)

[Lab15 Molecular Models](#)

Index Pages: [Start Here](#)

[Annotated Outcomes](#)

[Course Documents](#)

[Course Information](#)

[Flash Cards](#)

[Lab Information](#)

[Lab Briefing Slides](#)

[Lecture Materials](#)

[Lecture Slides](#)

[Math Review](#)

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Jump to: [Top](#)





Summary of Course Materials and Their Location

On Blackboard:

Everything Interactive:

Tests

Practice Quizzes

Changes Every Semester:

Announcements

Syllabus (Both Lecture & Lab)

Schedules (Lecture, Tests, & Lab)

Class Stats

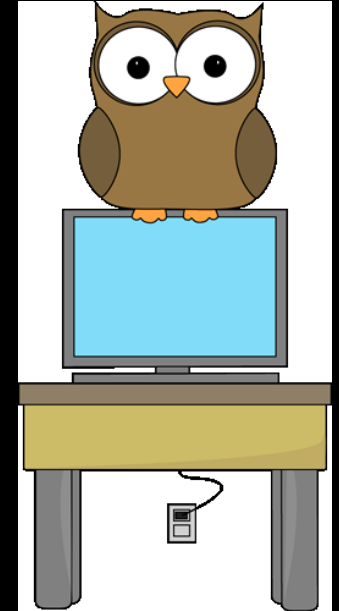
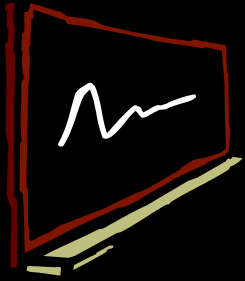
Grade Book

On Web Site:

Instructor authored materials (slides, notes, etc)

Supplemental material for lecture (videos, etc)

Supplemental material for lab (videos, etc)



Summary of Course Materials and Their Location



On Blackboard: (Red font indicates material found only on Blackboard)

Announcements
Course Syllabus
Test Schedule

Practice Quizzes
Exams
Optional Practice Quizzes
Using Instructor Media

Lab Hand-Outs
Lab Hand-Ins

Class Stats
Outcomes
Chemical Dictionary
Grade Book

Lab Syllabus
Lab Safety Links

DVD Transcripts

On Instructor Owned Media: (Blue font indicates material found only on instructor-owned media)

Course Information Documents

Outcomes
Lecture Slides
Lecture Notes
Annotated Outcomes
Flashcards
Reading List
Chemical Dictionary
Music Videos & Demos

Optional Practice Quizzes
Using the Instructor Media

Lab Hand-Outs
Lab Hand-Ins

Lab Briefing Slides

Lab Safety Links
Extra Background Information
DVD Transcripts

(Black font indicates material found on both)

Using the Instructor's Stuff: Express lane on the road to success



Any problems / Issues: Contact Instructor
lptaylor@wccnet.edu
use CEM 101 in Subject Line